

Lexington City Schools Kindergarten Readiness



WOW Kindergarten

Going to kindergarten is a huge step for children and their parents.

Everyone is nervous.

This a child's first time in school.

There will be a schedule a child must adjust to.

Children will learn more and meet new friends.

Let the Fun Begin!



Purpose of Kindergarten

- Expands the knowledge of children and connection of themselves, family, culture, their environment and the community
- Allows children to explore and grow academically, socially and emotionally through play-based learning activities (music, outdoor play)
- Allows children to become confident learners in a safe and supported environment , providing a framework of belonging, being and becoming
- Provides children with life skills and opportunities to be successful in all developmental areas
- Provides children with the opportunity to learn how to interact with others in a social setting
- Help children develop an understanding of basic concepts that will help in their success
- Allows children the ability participate in a highly interactive environment
- Children gain vulnerable tech skills that can be beneficial later in life.



South Lexington School & Developmental Center



Mission

To empower our children to become
“Future Ready Students.”

We will work collaboratively with families to provide a developmentally appropriate learning environment that is positive, safe, caring and intellectually challenging.

Administration

Office

Gina Spencer & Jackie Miller, Interim Principals

Melissa Blackburn, Assistant Principal

Nevetta Turner, Secretary

Kelly Young, Data Manager

Support Services

Staley Burkhart, Guidance

Chevonna Warren, Social Worker

Mrs. Shook, Mrs. Clontz, Ms. Sundeen, Speech
Language Pathologist

Patty Davis - DPI Rep.



What does Kindergarten Provide?

- Building blocks of physical, social and emotional development
- Basics of language, literacy, thinking and cognitive skills
- Bridge from education at home/preschool to a more traditional classroom



Necessary Kindergarten Skills #1

Language Skills

- Speak in complete sentences and be understood by others most of the time
- Use words to express needs and wants
- Understand two-step directions
- Make comparisons and describe relationships between objects (ex. big/little, under/over, first/last)

Reading Readiness Skills

- Enjoy listening to stories
- Know how to read the first page of the book/handle a book
- Know which way to flip the pages
- Recognize familiar logos and signs (ex. stop sign)
- Recite the letters of the alphabet and identify most of them
- Recognize and try to write their own name
- Recognize when words rhyme (ex. ball and fall)
- Draw a picture to express an idea
- Connect letter sounds to letters



Necessary Kindergarten Skills #2

Math Skills

- Count from 1-10
- Recognize and name basic shapes (circle, triangle, square, etc)
- Name or point to colors in a box of 8 crayons
- Match a number to a group of five or fewer (ex. I see 2 dogs).
- Understand more than and less than
- Arrange three objects in the right order (ex. smallest to largest)



Necessary Kindergarten Skills #3



Self-Care Skills

- Use the Bathroom on his/her own
- Get dressed on his/her own (may continue to need to help with buttons, zippers and laces)
- Can say their first and last name and age

Social and Emotional Skills

- Able to interact with other kids
- Separate from parent/guardian without becoming upset
- Pay attention for at least 5 minutes to a task lead by an adult (ex. listening to directions)

Necessary Kindergarten Skills #4

Fine Motor Skills (Finger and Hand Control)

- Use scissors to cut
- Use a pencil or crayon with some control
- Put together a simple puzzle
- Copy basic shapes
- Make marks that look like letters and can actually write some letters (ex. write his/her name)

Gross Motor skills

- Climb stairs
- Jump with feet together
- Run
- Hop on one foot
- Bounce a ball and try to catch it



Curriculum #1: What do kids learn in kindergarten?



Alphabet

High-frequency sight words

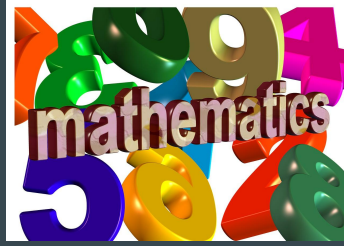
Short words

Read storybooks

Write his/her name

Write letters

Curriculum #2



Words, sounds, conversations

Numbers and counting 1-20

Math manipulatives

Skip counting -count by 2's, 5's and 10's

Identify shapes

Simple addition

Simple subtraction

Time

Curriculum #3



Plants and animals

Bone and muscle development

Senses

Family & Self



Geography

Weather

Curriculum #4



Focusing on tasks (listening skills)

Making friends

Dissolving disagreements

How to follow rules

How to control his/her actions

Schedule (What does a Kindergarten Schedule Look Like)?

Kindergarten Daily Schedule

7:30-8:00- Unpack, restroom, breakfast, morning routine (work bins)

8:00-8:20- Morning Meeting/Calendar/**Oral Language and Phonemic Awareness**
(Letterland Ears Ready/Heggerty)

8:20-9:00- Letterland/**Phonics and writing** (handwriting, shared writing)

9:00-10:00- Specials/Planning
Small Differentiated Core Reading Groups/Literacy Workstations (**Fluency**-Letterland,
word work, decodables)

10:00-10:20- Teacher Directed Reading/Ready Reading Core(**Comprehension**)

10:20-10:30- Restroom Break, Handwashing, Lunch tags

10:30-11:00- LUNCH

11:00-11:30- RECESS/Bathroom

11:30-12:00- Interactive Read Aloud (**Vocabulary**)/Read to Self/Writing

12:00-12:30- Teacher Directed Math Core-Ready Math

12:30-1:30- Math Differentiated groups and workstations

1:30-1:45- Snack/Pack up

1:45-2:30- Science/Social Studies/Remediation and Assessments (Tier 2
strategies/Progress Monitoring)

2:30-2:45- Bathroom/Dismissal

Attendance Policy

The Parent Handbook states.....

It is important that your child attends every day.

- You will receive written notice of attendance when your child misses 3,6, and 10 days.
- Students must bring a written excuse from their parent or guardian stating the reason for the absence. Failure to do so will result in the absence being recorded as unexcused.
- More than 10 unexcused absences= a violation of state mandatory attendance law and parents can be taken to court
- 5 tardies or early dismissals=one absence



Assessments

- mCLASS
- Iready
- Information Assessments
- Other
- Letterland (Home Learning)



Parent Pointers-What parents need to know?

Crying is okay (parents)

Okay not to sign your child up for loads of activities

Pay attention to the school calendar

Open your child's backpack nightly (may include notes from teachers)

Attend conferences

Allow your child to relax after school and do something quiet

Get to know your child's friends

Establish a lunch plan (school lunch or lunch packed from home schedule)



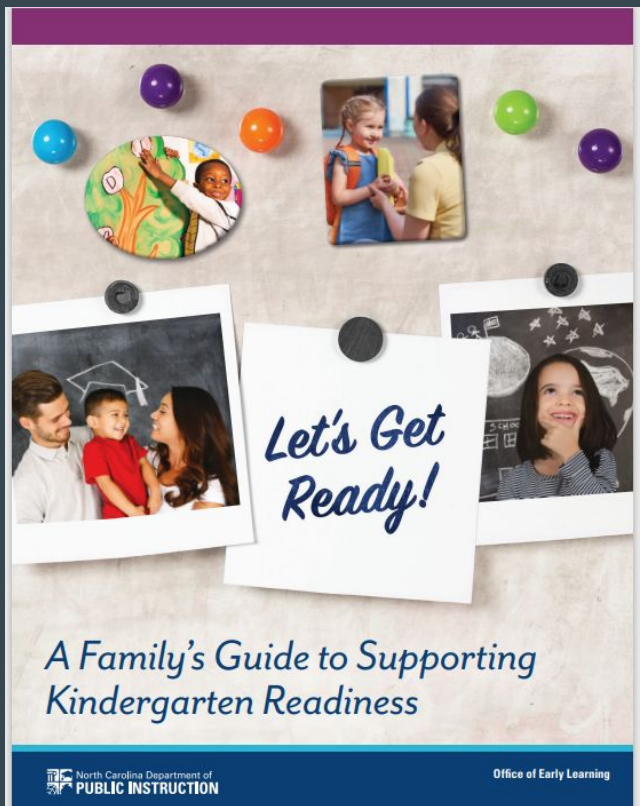
How can you help your Kindergartner?

- Encourage Exploration
- Engage in Conversation (Explain things happening around them will build vocabulary)
- Build Everyday Skills (critical thinking, problem solve, multitask, organize, plan, organize)
- Read to your child/Help him/her sound out words
- Encourage Physical Activity



NCDPI Resource

[OEL-LetsGetReady.pdf - Google Drive](#)



A resource developed by the
Office of Early Learning,
North Carolina Department
of Public Instruction.

Let's Get Ready!

A Family's Guide to Supporting Kindergarten Readiness

A child's first school experience is a monumental occasion for both the family and the child. One may wonder, "Is my child ready for school?" and, "Is the school ready for my child?" While there is no one formula for ensuring school "readiness" there are many opportunities for families and caregivers to promote and support a child's development and learning prior to entering kindergarten.

Children learn, every moment of every day, in every activity, interaction, and environment they experience. When children enter school, they bring with them a diversity of experiences and backgrounds. Children enter school "ready" with what they know and are able to do upon entrance to kindergarten.

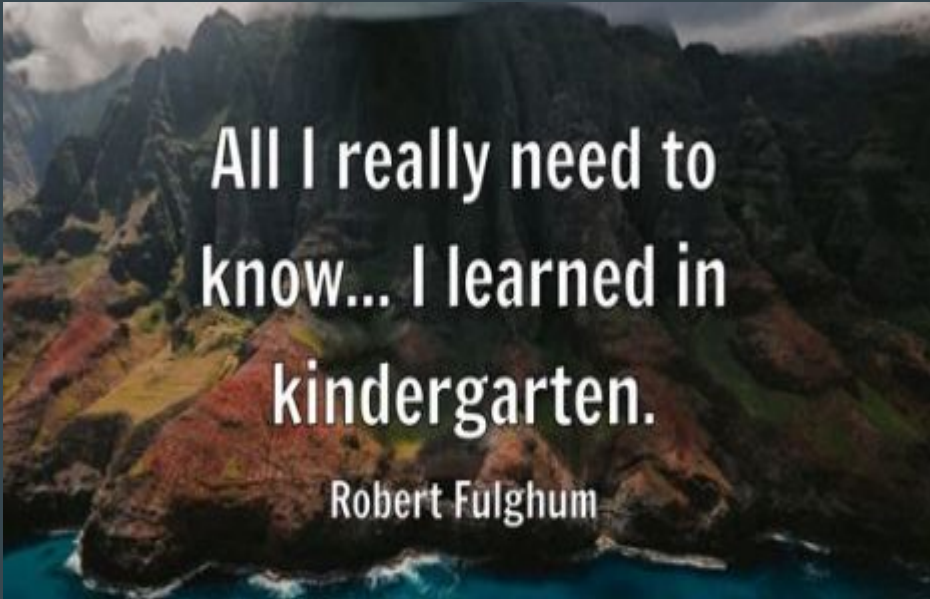
The *Let's Get Ready! A Family's Guide to Supporting Kindergarten Readiness* is structured using the *North Carolina Foundations for Early Learning and Development* (2013). *Foundations* provides focus to the five areas of development which guide the understanding of what children know and can demonstrate within the age range from birth to five years:

- Approaches to Play and Learning
- Emotional and Social Development
- Health and Physical Development
- Language and Communication Development
- Cognitive Development

Each section includes "I Can Statements" based on the Older Preschooler indicators from *Foundations*. These help children develop self-confidence and ownership of their learning. "I Can Statements" enable children, family, and caregivers to work together to support the development and mastery of specific skills.

The *Let's Get Ready!* guide is a tool to support the family-school partnership. It is a collection of ideas and strategies to empower families and caregivers in supporting the natural unfolding of a child's skills, abilities, and potential for lifelong learning.

(1) Berger, Ron, et al. "Leaders of Their Own Learning: Chapter 1: Learning Targets." *Leaders of Their Own Learning: Chapter 1: Learning Targets* | EL Education, 2020. el.education.org/resources/chapter-1-learning-targets.



All I really need to
know... I learned in
kindergarten.

Robert Fulghum

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